



## **1) Job Description of a Rotex:**

- a) **Leader** – Assume leadership roles when asked or when needed. Lead by example by being the first among your peers to do the jobs that need to be done. Be the role model that your fellow Rotex and other students admire and strive to be, and that Rotary can trust and rely upon.
- b) **Ambassador** – Be a Goodwill Ambassador for Peace for the rest of your life. Be the positive representative of Rotex, Rotary Youth Exchange District 5230 and Rotary International that people will appreciate, respect and remember today, tomorrow and into the future.
- c) **Mentor** – Guide future Rotex and students through their Rotary sponsored, international experiences. Help steer them through good times and tough times but remember to maintain a professional distance between yourself and them. You cannot and should not be their next “best buddy”.

## **2) Expectations of a Rotex – the Rotex 4 –D’s:**

- a) Don’t be anyone but yourself, you’re just fine the way you are.
- b) Don’t put the good reputation of Rotex and RYE in jeopardy (i.e. encourage misbehavior by, party with, date, become too friendly with, or otherwise do anything with students that can be perceived or misconstrued as inappropriate).
- c) Don’t do anything while volunteering as a Rotex you would not be proud to tell your Grandmother or any Rotarian (drink alcohol if you’re a minor, do drugs, smoke, drive an Inbound in your car without permission of a RYE Committee member or other Rotarian, break Rotary rules, etc.)
- d) Don’t be a dumb-ass. Life is so much easier with a clean conscience, a level head and a good heart.



### **3) Guidelines for Rotex at District 5230 RYE or other Rotary Events:**

- a) Be respectful of RYE Committee members/Rotarians
  - i) During training, remember they are the leaders, you follow their lead
  - ii) They have a schedule and topics they need to cover. Let them set the agenda
  - iii) Rotex is there as a resource, not to run the meeting or steamroll the conversation
  - iv) Answer questions when committee members call upon you. Do not be disruptive
- b) Be appropriate when talking about your exchange experience
  - i) When telling stories about your year abroad:
    - (1) This is to the time to relive your year abroad
    - (2) Focus on the positive and how you problem-solved
    - (3) Tell how a student can apply your experience to their own experiences
    - (4) Reiterate importance of going to school and doing one's best
    - (5) Be respectful when talking about your host Rotary Club/District
    - (6) You might have broken Rotary Rules but keep that out of the story
  - ii) Use caution about telling other people's stories
    - (1) Is it your story to tell?
    - (2) Would this story hurt someone's reputation?
    - (3) Is it really worth sharing or is it just sensational?
- c) Private one-on-one conversations
  - i) Take cues from Rotary and committee members on what is and isn't appropriate
  - ii) Do not set extreme expectations based on your year abroad
  - iii) Let the students figure out their own boundaries and expectations
  - iv) Tell how you survived culture shock and finally made local friends
  - v) What fun things did you do (that are appropriate to share)?
  - vi) Be careful when talking about the D's – remember, breaking rules can have real consequences
    - (1) If they get sent home for following your advice, that's on you!